

I'm not robot!

GRAMMAR WORKSHEET

ADJECTIVE CLAUSE: WHOSE

That is the man. You know <u>his</u> brother.	The girl is watching TV. <u>Her</u> brother is playing a computer game.
That is the man <u>whose</u> brother you know.	The girl, <u>whose</u> brother is playing a computer game, is watching TV.

● Fill in the blanks below to complete the sentences. Use the words in the above box.

- The man can play the piano. His wife knows how to play the violin.

- That is my classmate. I bought his car.

- The Smith family lives in Canada. Their son moved to England.

- The woman lives across the street. Her dog is barking.

- I know the baker. I love his apple pies.

- The policeman talked to the children. Their mothers were outside.

- The students are reading. Their teacher is writing on the board.

- My friend wants to talk to you. His father wants to give you a job.

- The man is in a hospital. His car crashed.

- I helped the old woman. Her books fell on the floor.

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Name: _____ Date: _____

Adjective Clauses

Underline the adjective clause in the sentence. On the line, write the word that the clause modifies, or gives more information about.

- The person whose bag is on the floor needs to move it. _____
- The cat that is in my lap is named Ouf. _____
- Four o'clock is the time when the party will start. _____
- The paper, which I put in the trashcan, had apple juice spilled on it. _____
- Do you know the boy who plays baseball with my brother? _____
- The plate that had cookies on it is now empty! _____
- Can you help me move the chairs that are too heavy for me? _____
- The building where I go to school is made of red bricks. _____
- I am not sure of the reason why Ms. Hill is out today. _____
- The lady who is wearing a green dress is my mom. _____

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Language Arts

Adverbs

An adverb is a word that adds meaning to a verb, an adjective, or another adverb.

1. Select the best adverb to complete each sentence.

gracefully	neatly	busily	angrily
brightly	tightly	softly	carefully

- We should cross a busy street _____.
- We tie parcels _____.
- Lights can shine _____.
- We should write _____ in our books.
- The children worked _____.
- The lion roared _____.
- We should whisper _____.
- A swan swims _____.

2. Beside each adverb write *how*, *when*, or *where* to show what it tells us.

- | | |
|-------------------|--------------------|
| a. tomorrow _____ | f. yesterday _____ |
| b. greedily _____ | g. inside _____ |
| c. tonight _____ | h. down _____ |
| d. today _____ | i. sweetly _____ |
| e. sadly _____ | j. outside _____ |

3. Add an adverb of your own to complete each sentence. Make sure your adverb answers the word in parentheses.

- She fell _____ (where)
- He whistled _____ (how)
- Tom arrived _____ (when)
- The window was broken _____ (how)
- The kangaroo jumped the fence _____ (how)
- I will repay you _____ (when)

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